

Crime and Legal Studies Dual Degree Program: Vermont Law 3+3

Degree Type

3+3

Highly-qualified and motivated students interested in pursuing a juris doctorate degree may, if they meet GPA eligibility requirements, enter into a dual degree program with Vermont Law School. Students in this program are able to complete their baccalaureate degree and earn a juris doctorate in as little as five years. Students interested in this program should contact their academic advisor or the college's law school articulation agreement coordinator for more information. Students do not need to be a CLS major to participate in the Vermont Law program.

Suggested Registration Sequence

First Year - Fall

Item #	Title	Credits
WRT 101	Introduction to Academic Writing	4.0
CLS 100	Introduction to Crime and Legal Studies	4.0
FYE 101	First Year Experience	4.0
SHS 101	Introduction to Sociology	4.0

First Year - Spring

Item #	Title	Credits
PSY 101	Introduction to Psychology	4.0
	MAT - Quantitative Literacy Proficiency	4
	PSY 245 or PHI 210 or PHI 213 or PHI 305	4
	Lib Ed - Liberal Education Core Course	4

Sophomore Year - Fall

Item #	Title	Credits
CLS 200	Juvenile Justice	4.0
	SHS 217 or Liberal Education Core Course	4
	Lib Ed - Liberal Education Core Course	4
	Lib Ed - Liberal Education Core Course	4

Sophomore Year - Spring

Item #	Title	Credits
CLS 300	Criminology	4.0
	CLS Elective Course or Liberal Education Core Course	4
SHS 333	Research Methods in the Social Sciences	4.0
	PSY 245 or PHI 210 or PHI 213 or PHI 305	4

Junior Year - Fall

Item #	Title	Credits
CLS 330	Criminal Law	4.0
	Integrative Experience Course or Liberal Education Core Course (4-12 credits)	4-12
	CLS Elective Course or Liberal Education Core Course	4
SHS 486	Capstone for the Social Sciences	4.0

Junior Year - Spring

Item #	Title	Credits
CLS 300	Criminology	4.0
CLS 320	Social Stratification and Crime	4.0
CLS 485	Internship	4.0-12
	Integrative Experience Course or Liberal Education Core Course	4

Senior Year

Item #	Title	Credits
	VT Law School Electives	24