## CLS 200: Juvenile Justice

We will take a social justice approach in examining and critiquing issues in juvenile delinquency and juvenile justice. We will analyze the nature, extent and causes of juvenile delinquency including its intersection with race/ethnicity, socio-economic class, gender and sexual orientation. Further, we will explore the history, evolving philosophy, contemporary organization, processes and functions of the American juvenile justice system. Topics include, but are not limited to, survey of juvenile law, comparative analysis of adult and juvenile systems and prevention of juvenile delinquency.

Credits 4

**Prerequisites** 

One of the following: CHI 101; CLS 100; PSY 101; or SOC 101

Semester Offered Offered spring