

Child Development: Bachelor of Science (B.S.)

Degree Type

Bachelor of Science

The child development program offers training designed to deepen students' understanding of themselves and others through the study of development in the context of family, society and culture. Through a variety of academic and applied experiences, this program prepares students to be ethical, professional and knowledgeable in theories and milestones of child and family development. Using research based, developmentally-appropriate practice, students in this major will be prepared to address the diverse needs of children and families in a variety of settings and careers.

Electives in the program are available to guide students in their career interests such as early childhood, applied behavior analysis or elementary school. Students interested in teaching elementary school students are encouraged to enroll in the child development education preparation track as described below.

Learning Outcomes

- Demonstrate knowledge of children's development.
- Utilize this knowledge in creating appropriate environments for children that fully support and facilitate their development.
- Be aware of key research findings in the field of child development.
- Demonstrate the ability to observe, evaluate and facilitate children's development.
- Understand and demonstrate how to interact in a positive and supportive manner with children, parents, colleagues and others present in the child's environment and the wider community through oral and written means.
- Demonstrate professional behavior under wide ranging circumstances.

Child Development B.S. Progress to Completion Requirements:

A minimum grade of C in CHI 101 is required for graduation.

Students hoping to work in early childhood environments are strongly recommended to take CHI 207 and CHI 201 in addition to the core child development requirements.

Item #	Title	Credits
CHI 101	Child Growth and Development	4.0
CHI 105	Health, Safety and Nutrition for Children	2.0
CHI 305	Family and Community Engagement	4.0
CHI 309	Exceptional Students	4.0
CHI 318	Research Methods for Child Development	4.0
CHI 321	Advanced Early and Middle Childhood Development	4.0
	CHI Electives (ten credits)	10
	CHI 485 or EDU 490	4-16
CHI 488	Capstone: Child Development	4.0

Suggested Registration Sequence

First Year - Fall

Item #	Title	Credits
CHI 101	Child Growth and Development	4.0
WRT 101	Introduction to Academic Writing	4.0
FYE 101	First Year Experience	4.0
	Lib Ed - Liberal Education Core Course	4

First Year - Spring

Item #	Title	Credits
	Lib Ed - Liberal Education Core Course	4
	CHI 207 or CHI elective	2
	Free Elective Course	4
	MAT - Quantitative Literacy Proficiency	4

Sophomore Year - Fall

Item #	Title	Credits
CHI 305	Family and Community Engagement	4.0
CHI 105	Health, Safety and Nutrition for Children	2.0
	Lib Ed - Liberal Education Core Course	4
	Free Elective Course	4

Sophomore Year - Spring

Item #	Title	Credits
	CHI 201 or CHI elective	4
CHI 309	Exceptional Students	4.0
	Lib Ed - Liberal Education Core Course	4
	Free Elective Course	4

Junior Year - Fall

Item #	Title	Credits
CHI 318	Research Methods for Child Development	4.0
	CHI elective	4
	Free Elective Course	4
	IE - Integrative Experience Course	4

Junior Year - Spring

Item #	Title	Credits
CHI 321	Advanced Early and Middle Childhood Development	4.0
	Lib Ed - Liberal Education Core Course	4
	Free Elective Course	4
	Free Elective Course	4

Senior Year - Fall

Item #	Title	Credits
	CHI 485 or EDU 490	4-16
	Free Elective Course	4
	Free Elective Course	4

Senior Year - Spring

Item #	Title	Credits
CHI 488	Capstone: Child Development	4.0
	Free Elective Course	4
	Free Elective Course	4
	Free Elective Course	4