ITS 221: Peer Education: Practice and Theory

This course will address the growth and development that students experience during their college years and the role of peer educators in student support services. Students will gain an understanding of how important factors influence a person's education: social class, values, race, ethnicity, gender and language. Theories of nonhierarchical learning will be explored. Using these theories, students will then develop practical strategies for working with peers. Course completion will lead to College Reading and Learning Association tutor certification and preference in hiring at the Student Learning Collaborative.

Credits 2 Prerequisites WRT 101 Semester Offered Offered spring